

January 2016



KINDER-CARE CLUB CREATIVE



	Monday	Tuesday	Wednesday	Thursday	Friday	
WK 1	4 Introduce Blending and rhyming words Math: Graph a Day - Yes/No "DO YOU THINK IT WILL BE A SNOWY WINTER?" Art: Cut out snowflakes Writing: Write a sentence using the word "here"	5 Language Arts: Blending sounds and rhymes Words: is, here Art: Build your own snowman	6 Language Arts: Action words for weather and outdoor activities Math: Calendar Math filling in missing numbers Science: Freezing water (ice and salt)	7 Language Arts: Blending sounds and rhymes Words: is, here Art: Build your own snowman	8 Math: ABAB and ABCABC patterns Fine motor and logic : Find, cut and glue patterns Writing: Write a telling sentence: I said, "_____".	
WK 2	11 Math: Graph a Day - Yes/No " Do you like cold weather?" Art: Painting with white paint, flower, and sugar Writing: Write and draw about "winter".	12 Language Arts: Rhymes, list 5 words that rhyme with AT Words: -at and -an Art: Create a collag with magazine clippings(letters and pictures)	13 Language Arts: 1. Write and draw 4 things that start with the letter "L". Math: Counting with manipulatives Science: Exploring textures What does each object feel like	14 Language Arts: Capital at beginning of sentence Words: it Art: Using sugar cubes and frosting, create ice blocks	15 Math: Temperature higher and lower Fine motor and logic: Cut out snowflakes, match to letters A-Z Writing: Match spoken words to print	
WK 3	18 Math: Graph a Day – How many? How many of the friends use carrots , scarves, etc. making a snowman? Art: Imagine a warm fire place, paint the brick red and mix red and orange for fire, use brown logs. Writing: Write and draw about " A night by the fireplace" Using 5 senses	19 Language Arts: List 5 words that rhyme with AND or SEE Words: AND, SEE Art: In a snowglobe template, draw and use creative concepts to design a snow globe.	20 Language Arts: Write and draw 4 things that start with the letter "M". Math: Adding by 5's Science: Making snowglobe shakers from water bottles	21 Language Arts: Puncuation and Capiolization Words: BE Art: Shades of blue, mixing colors for shades of blue.	22 Math: Greater than or less than using mittens Fine motor: Using playdough, place the amount of indicated number Writing: Talk about what the Genre of a book is have kids write " My favorite genre of books is"	

WK 4	<p>25</p> <p>Math: Graph a Day – What kind? What kind of cookies do you like?</p> <p>Art: Using brown/ white construction paper, design your favorite kind of cookie.</p> <p>Writing: Write “ My favorite cookie is. It tastes _____.”</p>	<p>26</p> <p>Language Arts: List 5 words that rhyme with BOY , BITE</p> <p>Words: BOY , BAT</p> <p>Art: Exploring fabrics, use different fabrics to cut and glue on card stock.</p>	<p>27</p> <p>Language Arts: Write and draw 4 things that start with the letter "N".</p> <p>Math: How many letters are in your name? Make an addition equation from this number.</p> <p>Science: Smelly cans. Use smelly cans to guess what scent is in the glass jar. Record 1-5.</p>	<p>28</p> <p>Language Arts: Write a sentence using the word BOY or BAT.</p> <p>Words: AS</p> <p>Art: Will the ground hog see his shadow? Color groundhog template, cute, and glue. Paint the groundhogs shadow</p>	<p>29</p> <p>Math: How many groundhogs?</p> <p>Fine motor asnd logic: Using groundhog templates, cut them and size them according to biggest to smallest.</p> <p>Writing: Introduce in sequence the parts of a story, beginging, middle, and end of a book. Have children make mini books</p>	